



Dear RCPS Families,

Summer is almost here and during this time, we want students to find an escape in reading books! This summer, Rockdale County Public Schools has made it a priority to keep our students engaged in reading by implementing a Summer Reading Challenge. We are excited to share the theme for this summer's reading challenge "**Rockdale: Reading, Leading and Achieving.**" To provide opportunities for our students to experience learning leaps over the summer, the RCPS Summer Reading Challenge encourages students to "**read, lead, and achieve**" in developing a lifelong reading habit. The suggested reading time for this challenge is 20 minutes a day for students in grades K-5. Students are required to record the number of minutes read on the Summer Reading Log. Students are also encouraged to select one of the OPTIONAL engagement activities.

In partnership with our local library and our district media specialists, students will have digital access to a variety of reading materials including novels, magazines, and audio books of their choice to support the RCPS Summer Reading Challenge. When choosing books, be sure that they are just right — not too hard and not too easy, and that they match your child's age, interests, and abilities.

We look forward to seeing just how many minutes our students can log over the summer months. Students who rise to the challenge of "**read, lead, and achieve**" by participating in the Summer Reading Challenge will be recognized on the school level, as well as the district level for meeting summer reading goals. The completed Summer Reading Log and selected OPTIONAL engagement activity should be turned in to your student's English Language Arts teacher during the first two weeks of the upcoming school year.

The benefits of RCPS's summer reading program:

- Students are motivated to read and develop positive attitudes about reading.
- Students maintain their reading skills during summer vacation.
- Students have a choice to select what they want to read.

For more information on the Summer Reading Guidelines, please visit our [district website](#) or contact Dr. Sha'Ronda McRae, Coordinator for English Language Arts ([smcrae@rockdale.k12.ga.us](mailto:smcrae@rockdale.k12.ga.us)).

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## Kindergarten- 5<sup>th</sup> grade Summer Reading 2023 Choice Board

ALL students have the option of selecting their summer reading text from a variety of online resources to complete their [Summer Reading Log](#).

[Summer Reading \(K-2\) Grading Rubric](#)

[Summer Reading \(3-5\) Grading Rubric](#)

**All students will receive TWO grades for submitting the Reading Log and Engagement Task**

### ENGAGEMENT TASK #1

#### Bucket List Coloring Calendar

Use the reading "Bucket List" to select a daily reading activity. Be sure to use the calendar to color each day you read a book with help or alone for 20 minutes.

[Reading Bucket List Calendar](#)



### ENGAGEMENT TASK #2










#### Reading Tic Tac Toe

Students can choose an open square on the tic-tac-toe board each week.

[Tic Tac Toe Board](#)

### Reading Response Tic Tac Toe

Do one of the activities below in your reading binder and mark it off with an X. The next time you do an activity, mark it with a O. Switch back and forth between X and O until you have a tic tac toe!

<p>Why did you choose this book to read?</p> 	<p>Write a three sentence summary of what you read today. Write the details in order.</p> 	<p>If you could ask your main character one question, what would it be?</p> 
<p>What character in your story would you like to invite over to your house? Explain why.</p> 	<p>If you were the author, what's one thing you would change about the book and why?</p> 	<p>If you wrote a sequel to this book, what title would you give it and why?</p> 
<p>Describe the setting in your book including time and place.</p> 	<p>You are going to give one character in your book an award for one of their character traits. What would the award be and why?</p> 	<p>What lesson do you think the author wants you to learn from reading this story?</p> 

### ENGAGEMENT TASK #3

#### Storyboard

Retell the story in your own words. Create a storyboard with at least **5-10** panels. There will be one panel for each of the following parts of the novel:

**K-2:** setting, characters, beginning, middle, and end.

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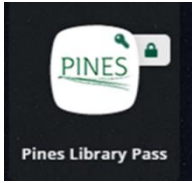
**3-5:** (exposition, rising action, climax, falling action, and resolution).

Your panel must be detailed and colorful. Under each of the panels, write a brief summary of the events in that section. If you would like to create this digitally, please see the link below:

<https://www.storyboardthat.com/>

**Free Online Summer Reading Resources**

**Available through Nancy Guinn Library and participating PINES Library Partners:**



**STEP 1: Register for a Library Card**

[Need a Rockdale County LIBRARY card? Click here.](#) or **Login to** <https://conyersrockdalelibrary.org/>

**STEP 2: Access Free Online Resources through Conyers Rockdale Library website: [conyersrockdalelibrary.org](https://conyersrockdalelibrary.org)**

- **Book Collection: Nonfiction** - Nonfiction book chapters for students
- **e-READ KIDS (Baker & Taylor)** - provides access to 15,000 eBooks and e-Audio titles for readers from kindergarten to 4th grade.
- **eBook K-8 Collection (EBSCO)** - eBooks, multidisciplinary
- **eBook High School Collection (EBSCO)** - eBooks, multidisciplinary
- **NoveList K-8 Plus** - Fiction and nonfiction book recommendations for K-8
- **NoveList Plus** - Fiction and nonfiction book recommendations
- **WorldCat** - eBooks, multidisciplinary

**Additional online reading resources:**



- **READCamp** [Register for READCamp](#)
- [www.gutenberg.org](http://www.gutenberg.org) - Gutenberg Press has over 60,000 e-books to choose from-
- <https://openlibrary.org/> - digital library
- **Ga Department of Education Summer Resources**
  - [Summer Learning Resources Guide](#)
  - [Learning Activities for Families: Grades K-2](#)
  - [Learning Activities for Families: Grades 3-5](#)

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